



Phone: 4647 7116

Fax: 4647 6617

Web Address: www.harringtonp-p.schools.nsw.edu.au

OUR WEEK

CARE for others

BELIEVE in yourself

SUCCEED through effort

Year 2 & 1/2J

Nan Tien Temple Excursion

On Tuesday Year 2 and 1/2J went on an excursion to the Nan Tien Temple at Wollongong. We did exercise called tai chi. *Samuel F*

We saw lots of interesting things and my favourite was origami. *Bree B & Chloe W*

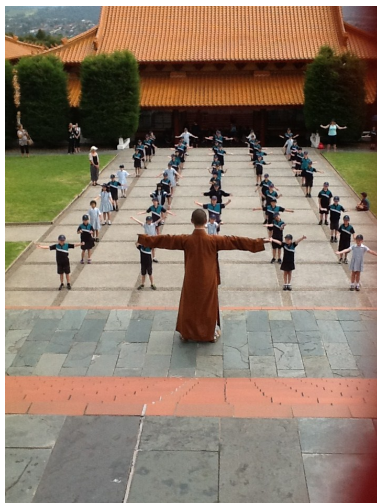
There was a water fountain with money in it. I saw \$2, 5 cents, 10 cents and \$. *Maddison W*

When everyone went into the restaurant we had rice, wedges and fruit and they were very, very nice. *Aidan H*

I loved the food in the restaurant and I had seconds. *Tommy-Leigh*

I had fun doing all of it. *Breiamber*

We rubbed the Buddha's tummy. *Caitlin*



FROM THE PRINCIPAL

Dear Parents and Caregivers,

Welcome to Week 3. The week started with our choir performing in the 'Choral Festival Performance' at the Opera House on Monday night. Mr Best attended and reports that they were fantastic. Thank you to Mrs O'Gorman and Mrs Scherer for organising and providing this opportunity for our students. Last week we had two students involved in the State Athletics Carnival at Homebush. Mrs Creasey attended as an official. Well done to Bianca and Hayden. See Mrs Creasey's report for more information.

We are currently updating all medical records. Last week a letter was sent home asking for further information about students who suffer from asthma. You can download the note from the school's website. We are now required to establish a Health Care Plan with parents, for children with severe asthma (you may need to check with your doctor if your child has severe asthma). Your child's health condition may have also changed since enrolment. This is especially important considering the poor air quality more recently with the bushfires. We were forced to keep students inside their classroom earlier in the week. If predictions are correct, further bushfires will occur. If any of your children suffer from severe asthma, where possible, I would advise keeping them at home. I am pleased to inform the community that one of our teachers, Mrs Grinham has volunteered to assist the fire-fighters this week.

The Positive Behaviour Intervention Strategy (PBIS) policy was developed in consultation with students, teachers and the broader community. As stated in the policy, those students who reach Admiral Rank will be invited to a reward day which is planned to occur in Week 10 (December 9th through to 12th), each stage will be a different day. This week will culminate in our Presentation Day on Friday 13th December. Please see an outline of the policy in this newsletter. For more information, refer to our website.

My quote for the week is from Franklin Covey.

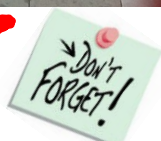
'Seek first to understand, then to be understood.'

Too often we listen with the intent to reply rather than really listening to understand.

Hope everyone is safe with the bushfires.

Hamish Woudsma
Relieving Principal

DIARY



October

- 25th: Sports Photographs
School Spectacular Dance Rehearsal 3:00-4:30pm
- 28th: Specialty Photographs
Kindergarten Transition Day Group 1 No.2
School Spectacular Rehearsal 9:30am-2:30pm
- 30-31st: Yr 5 Bathurst Camp
- 31st: Nursing home visit 3/4B
Nan Tien Temple excursion Year 1

November

- 1st: Yr 5 Bathurst Camp
- 4th: School Spectacular Dance Rehearsal
Macarthur District Schools Chess Tournament
- 5th: Melbourne Cup Day
P&C Meeting - 7pm
- 6th: School Spectacular Choir Rehearsal
Sun Safety Launch
Girls State Cricket Knockout
- 7th: Kindergarten Transition Day Group 2 No. 2
- 8th: CBS Assembly
- 11th: Remembrance Day
Kindergarten Transition Day Group 1 No.3
- 12th: Year 6 Hot Dog Day
Hot Peppers Performance

CELEBRATING SUCCESS

Congratulations to the following students who were recognised at their stage assemblies for their recent efforts.

KF	Jordan K	Writing a great sentence during literacy groups	3C	Victoria E	Beautiful bookwork presentation
KF	Bella W	Great class participation	3C	Joe L	Great recall of his double to twenty
KF	Cooper E	An excellent effort when writing word family lists	3C	Lili W	A great picture of the butterfly from "Abdullah's Butterfly"
KT	Ava S	Being on gold today and helpful to the teacher	3C	Bethany F	A great drawing of a mental image from her text
KT	Keeghan R	Having six super star awards	3M	Luke L	Lovely neat bookwork
KT	Lilly M	Being a great leader on her table	3M	Aria M	Consistently producing a high standard of work
KM	Georgia C	Excellent attempts when spelling difficult words	3M	Braeden T	Trying hard during mathematics
KM	Kaylee W	Excellent detail in her writing	4B	Ryley K	Working cooperatively in Literacy Circles
KM	Billy N	Excellent observations and explanations during reading	4B	Jaryd R	For improved neatness in his spelling book
KL	Kirra B	Using sounds to work out unknown words when reading	4C	Jack L	Contributing his answers during problem solving
KL	Shelby M	Being a wonderful classroom helper	4C	Lachlan J	An improved effort during mathematics lessons
KL	Kody D	Fantastic improvement in writing	4EW	Talon G	Creative narrative writing
KTM	Esinam D	Being a wonderful helper	4EW	Isabella B	Excellent narrative writing
KTM	Alexis W	Trying hard during handwriting lessons	4EW	Macgregor F	Great narrative writing
KTM	Nathan S	Showing wonderful behaviour at all times	4/5O	Jeromy S	A dramatic poetry recitation
1E	Pasquale M	Beautiful writing in his English book	5B	Kayla W	A super effort on her area of a triangle assessment task
1E	Jack D	Fantastic work in Maths	5B	Lachlan S	A great description of his monster "Fat Tim"
1G	Aaron H	Awesome study ladder homework	5M	Charlotte R	Exceptionally creative story writing
1G	Flynn C	Great "games" homework	5M	Emily F	Excellent effort across all learning areas
1HP	Jackson D	Wonderful progress in reading	5NT	Gian R	Excellent persistence in working out patterns
1HP	Tijana M	Terrific effort and thinking during reading groups	5NT	Jorja U	Outstanding results in weekly spelling tests
1M	Catherine F	Great effort during TEN	5S	Patrick S	Great work during shared reading sessions
1M	Xavier C	Great effort in all areas	5S	Freshta A	Trying hard during mathematics lessons
1S	Cooper M	Displaying excellent number skills during TEN time	5/6O	Blake M	Striving for excellence with his reading contract
1S	Rosalina T	Being a more active participant during all class activities	5/6O	Gibson H	Excellent work/study habits in class
1/2J	Ben K	Excellent writing	6G	Michael P	Improved editing skills
1/2J	Samuel S	Excellent effort and improvement in reading	6G	Amelia J	Improved editing skills
2C	Sarah R	Excellent improvement in writing	6O	Ramin K	Listening and participating in HSIE work on government
2C	Noah W	Excellent number work in Maths	6O	Nathan R	Being a great helper when putting out seats in the morning
2D	Hayden C	Excellent self editing of his writing	6W	Alicia K	Always trying her best
2D	Bailey J	His wonderful enthusiasm in our class room	6W	Ethan C	Excellent folktale writing
2MC	Luke N	Working hard in class			
2MC	Bailey C	Trying hard in reading groups			
2P	Kohan A	Great effort in all class activities			
2P	Megan P	Fantastic effort in all classroom activities			

State Athletics

As a school we were very proud to have had two students competing at this year's State Athletics Carnival last Wednesday and Thursday at Homebush. Amidst fierce competition they performed really well and we congratulate them on their efforts.



Bianca C ran in her heat for the 9yrs 100m and did a P.B. of 14.86 sec which qualified her for a spot in the semi-final. Later in the day the semi-final was run and Bianca ran a great race to come 15th overall across the whole state. A great result! We look forward to seeing Bianca continue her running whilst at HPPS.

Hayden F had his heat for the 10yrs 200m where he ran a good time of 29.91sec to come 6th. Then later in the day he ran the 100m heat where he came 5th with a time of 14.40sec. A great effort on both accounts! He was also celebrating his 10th birthday on this day with a visit to the Monster Trucks nearby after his running events were over! What a terrific birthday!

School Safety Program

Working together to keep our kids safe...

PLEASE STAND BEHIND THE YELLOW LINE

To improve the safety of your children while they are waiting to be picked up in the Kiss and Ride/No Parking bay, Council is installing a yellow 'Pedestrian Safety Line'.

Much like the safety line on a train platform, this area will clearly show children the safe distance from the kerb to avoid conflict with vehicles.

Children should **PLEASE STAND BEHIND THE YELLOW LINE** until the vehicle has stopped. We would ask that you reinforce this message to your children and help keep them safe.



A road and community safety initiative brought to you by



CANTEEN HELPERS
Week Beginning 28th October

Mon: am		pm
Tue: am	Kylie, Kerrin	pm Kylie
Wed: am	Sam Jo	pm Alysse
Thu: am	Ross, Sally	pm
Fri: am		pm



2014 Kindergarten

Parents, please return your child's completed enrolment form as soon as possible. If your paperwork is outstanding please bring it to the Transition Program or any time that suits you.

Many thanks,
Mrs Malone

Year 6 Mini-Fair - White Elephant Stall

Year 6 will be holding our annual mini-fair in a few weeks time. One of the fundraising activities will be a **'White Elephant Stall'** and we are asking for donations of any 'pre-loved' goods to sell at this stall (books, toys, household items etc). Just bring donations to **Mr Gawthorne's room (6G)** or leave them at the **front office**.

Thank you

The students of Year 6



Climate Clever FUN FACT: Week 3

By switching off appliances and charges at the power point you can save \$150 per year and 500kg of CO2 going into the ozone layer.

You could turn off microwaves, toasters, computers, kettles and so much more!



Sports Photos and Specialty Group Photos

Sports Photos will be taken this Friday (25th October) and specialist group photos will be taken next Monday (28th October). Please ensure that your child is wearing the school sports uniform for all sports photos. Zone, SSW and State Representatives should bring the appropriate representative shirt.

Please note that the following photos will be taken before school on Friday:

- Swimming team (zone carnival) - 8:30am
- Senior Dance Ensemble - 8:30 am
- Athletics team (zone carnival) - 8:40am
- Cross Country team (zone carnival) - 8:50am



Students in these photos will need to be at school at least 5 minutes before the time indicated above and meet outside the hall.

Year 7 Selective High Schools 2015

Earlier this week notes went out regarding Year 7 entry into selective high schools for 2015. This form must be returned to the school office by **Friday 18th November 2013**.

Help needed in the Uniform Shop

We urgently need helpers in the uniform shop. Only a couple of hours of your time is needed on a Tuesday morning or Thursday afternoon and would be greatly appreciated. Help us continue to provide this service to you and your children.

Working Bee

We are having a Working Bee in Term 4. If you are interested in helping out it will be held Sunday 17th November 12:30pm - 3:00pm. Please fill out the attached Expression of Interest form and return it to the school office.

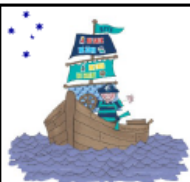


Expression of Interest - Working Bee

Sunday 17th November 12:30pm - 3pm

☐

NAME: _____ **PHONE NO:** _____



Positive Behaviour for Learning Success

Daily Behaviour Management

- * Teachers will use a **7 Step Behaviour Management Plan** on a daily basis to ensure consistency across K-6, including visiting teachers or casual relief teachers.
- * Across the school students K-6 will know what process and consequences will be involved when they follow or breach the school / class rules and display positive or negative behaviour.
- * The 7 steps combine '**Star Lights**' which track the students' demonstration of positive behaviour / learning and '**Traffic Lights**' which track breaches of the school's behaviour code.
- * Every child has a peg with their name on it. Each day each child's peg starts on the '**Green Light**' - **Green is Great!** A child's peg may move up or down depending on the child's classroom behaviour and/or effort with learning. Specific consequences exist when children are moved down the traffic lights or moved up the star lights.

Symbols for Positive Behaviour Management

- * Stars are part of the school's logo. They signify positive behaviour and relate to the school's emphasis on personal excellence. **Stars are a symbol of achievement.** In keeping with the school's maritime theme, sailors use stars to navigate a course and **head in the right direction.**
- * Traffic lights are a universal **symbol of warning** and act as a visual reminder to children that they need to **make positive choices** to avoid negative consequences.
- * If a student displays positive behaviour, their peg is moved immediately to '**Shining Star**'. If a student displays further positive behaviour, their peg is moved immediately to '**Stunning Star**'. If a student continues to display positive behaviour throughout the day, their peg is moved immediately to '**Super Star**'. At the end of the week a child consistently reaching 'Super Star' will be recognised with the class superstar trophy.

Rank	How to Achieve	Minimum Time	Reward
First Mate	10 Super Stars	10 days	Certificate awarded in class
Commander	50 Super Stars	50 days	Certificate awarded in a stage assembly
Captain	90 Super Stars	90 days	Certificate & Captain Ribbon awarded in a K-6 assembly
Admiral	120 Super Stars	120 days	Certificate & Admiral Pin awarded on Presentation Day



Recognising Positive Behaviour over a School Life

- A second system of reward will operate over a child's school life. Children who acquire the rank of Admiral during the year will go onto the **Admiral's List**.
- A special award '**The Harrington Award**' will be presented to those children who continue to achieve the rank of Admiral over a number of years. These special awards will be presented to students at the Presentation Day assembly.
- Any student who has attended Harrington Park PS for at least two years has the opportunity to achieve The Harrington Award if they consistently demonstrate positive behaviour at school.

School Life 'Set Sail for Learning' Reward System - 'The Harrington' Award!

Harrington Bronze	2 Admirals	2 years	Certificate + Bronze Pennant
Harrington Silver	4 Admirals	4 years	Certificate + Silver Pennant
Harrington Gold	6 Admirals	6 years	Certificate + Gold Medallion



Discover Zombies

Once upon a time lived a teacher called Miss Casey and an evil elf called Victor. The elf lived in an old house in the woods, and Miss Casey lived at the school in a secret room. The evil elf had a long grey beard that went all the way to his feet. He also had dirty clothes and no shoes. Miss Casey had a short ripped dress and black shoes, with short hair.

The next day all the students turned up, but two of them were missing. Most of the students were wondering where they were. In the afternoon two more of them went missing. The next day a scientist visited the school and told Miss Casey not to come to school. Then he explained to the students why the children went missing. He explained, "You may not believe me but Miss Casey is a Zombie and she has been eating those children and turning them into brain eating Zombies, and they're going to take over the world". A student asked how it happened and the scientist said, "There's an evil elf called Victor. In the beginning he was never evil. But one day, he tried to experiment with one of his potions to make Miss Casey a smarter teacher but it all went wrong". The students wondered and a boy asked, "Why?" The scientist continued, "The spell turned her into a Zombie so when nobody's around and she's hungry she eats them alive and then they become zombies. The only person who can fix it is Victor". So a boy asked, "How do we solve it?" The scientist said, "I've got a plan".

So the next day they formed a group of people to help with the plan they had. So the scientist explained the plan. The next morning at 6:30 sharp they went to the woods and tried to find Victor's old house. Finally they did, and they knocked on the door. Soon enough Victor was chained to a tree. Then there was a pile of lava down below him. They kept asking him where the potion was and every time he lied they moved him closer to the lava.

Soon enough, they found the potion and he was one lie short of ending up in the lava. They rushed to the school and put the potion into a little bottle and squirted it at the zombies and Miss Casey. Soon Victor died and there were no more zombies left and everyone was so happy that they had discovered the truth about the zombies.



Claudia B 4EW

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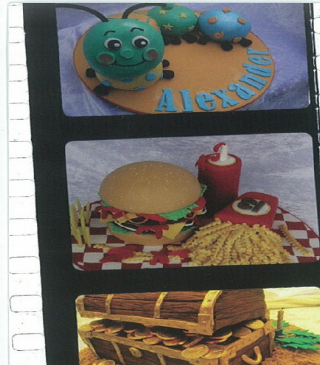


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DIRECTOR

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